

Referenser

The Simple View of Reading

Hoover, W. A. & Gough, P. B. (1990). The Simple View of Reading. Reading and Writing: An Interdisciplinary Journal, 2, 127-160.

Stages og Reading Development

Chall, J. S. (1983). Stages of Reading Development. New York: McGraw-Hill.

Reading Strategies

Skolforskningsinstitutet (skolfi.se) [Reading comprehension and reading strategy instruction](#)

Lektioner, övningar etc.

hubso

Chambers A. (2011) Tell Me (children, Reading & Talk) with the Reading Environment. Thimble Press

Derewianka B. (2015) The contribution of genre theory to literacy education in Australia. University of Wollongong.
<https://ro.uow.edu.au/cqi/viewcontent.cgi?referer=&httpsredir=1&article=2620&context=sspa>
[pers](#)

Edvardsson J. (2019) Läsa och samtala om skönlitteratur – med digitala verktyg. Lund. Studentlitteratur.

Ehri, C.L. et al. (2001) Systematic Phonics Instruction Helps pupils Learn to Read: Evidence from the National Reading Panel's MetaAnalysis Review of Educational Research, 71, (3) 393-447 (2001)

Elbro, C. (2004) Läsning och läsundervisning, Liber, Stockholm

Elbro, C. (2014) Læsning og læseundervisning. 3. uppl. København: Hans Reitzel.

Fohlin, N., Moerkerken, A., Westman, L. & Wilson, J. (2017). Grundbok i kooperativt lärande: vägen till det samarbetande klassrummet. Lund: Studentlitteratur.

Gear A. (2015) Reading Power, Teaching Students to Think While They Read, Pembroke Publishing Ltd

Gear, A. (2019) Reading Power: Aktivera elevernas tänkande när de läser, Natur och kultur, Stockholm

Gibbons P. (2009) English Learners, Academic Literacy, and Thinking. Heinemann EducationalBooks,U.S.

Gibbons, P. (2013) Lyft språket, lyft tänkandet. Lund: Studentlitteratur.

Gibbons P. (2014) Scaffolding Language, Scaffolding Learning, Second Edition: Teaching English Language Learners in the Mainstream Classroom. Heinemann Educational Books,U.S

Harvey s. & Goudvis A. (2000) Strategies that Work: Teaching Comprehension for Understanding and Engagement. Portland, ME Stenhouse

Johnston, R. S. & Watson, J. E. (2004). Accelerating the development of reading, spelling and phonemic awareness skills in initial readers. Reading and Writing: An Interdisciplinary Journal, 17(4), 327-357.

Lindholm, A. (2019) Flerspråkiga elevers läsförståelse på svenska, Göteborgs universitet

Oczkus, L. (2013). Reciprocal Teaching: Powerful Hands-on Comprehension Strategy. I The Utah Journal of Literacy. Utah council of the international reading association. Vol. 16, No 1

Palincsar, A. S. & Brown, A. L. (1984). Reciprocal teaching of comprehension-fostering and comprehension-monitoring activities. Cognition and Instruction, 1 (2), 117–175

Pihlgren, A. S. (2010). Sokratiska samtal i undervisningen. Lund: Studentlitteratur

Pressley, M. (2002). Reading Instruction That Works. The case for Balanced Teaching. 2 uppl. New York: The Guilford Press 2002.

Reichenberg M. & I. Lundberg (2011) Läsförståelse genom strukturerade textsamtal. Stockholm: Natur och Kultur. Skolverket

Stricklin, K. (2011). Hands-On Reciprocal Teaching: A Comprehension Technique. The Reading Teacher, 64(8)

Säljö, R. (2015). Lärande - En introduktion till perspektiv och metaforer, Malmö: Gleerups Utbildning AB.

Thornberg, R. Det sociala livet i skolan (2013) Stockholm: Liber AB

Trapp M. (2019) Skrivarskola för superdetektiver. Stockholm: Bonnierförlagen Lära

Westlund B. (2010) Att undervisa i läsförståelse. Stockholm: Natur och Kultur